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Pedagogy Of High School Sorokopud

Armament of teachers with psychological knowledge Use of the content of pedagogy of higher education as a program of actions for organizing and conducting diverse types of pedagogical activity.. Forms of training organization - ensure the logical completeness of the learning process.. Transformation of the educational process into the process of development of independent, creative thinking.. The tasks of pedagogy of higher education include: 1 Forming in the teachers of higher schools the skills and methodologically sound conduct of all types of educational, scientific and educational work.. The Oxford English dictionary (2002) defines pedagogy as the profession, science or theory of teaching.. Learning methods are a logical chain of interrelated actions of the teacher and student, through which the content is transmitted and perceived, which is reprocessed and reproduced.

The subject of studying the pedagogy of higher education is the process of teaching and educating specialists with higher professional education.. The pedagogy of higher education is a branch, the division of general pedagogy, or more precisely, professional pedagogy that studies regularities that carry out theoretical substantiation, develops principles, technologies of education and human education, oriented to the specific professional sphere of reality.. In it, the teacher and student understand the final result of their joint activities.. The means of instruction are materialized subject-matter ways of processing the content of instruction in combination with teaching methods.. Pedagogical science carries out the same functions as any other scientific discipline: description, explanation and prediction of the phenomena of that area of reality that it studies.. Establishment of a connection between training, professional preparedness and the formation of stable students' skills in conducting research work on the basis of this connection.. Principles of training - serve to establish ways to implement the goals of training.. Principles, the structure of higher education pedagogy and its relationship with other sciences The structure of the pedagogical process in both secondary and higher schools remains unchanged: Objective - Principles - Content - Methods - Means - Forms Learning objectives are the initial component of the pedagogical process.. The subject, tasks, functions of higher education pedagogy Pedagogy - the science of holistic ped.. Under the integral is the process of education, upbringing and development of personality.

Pedagogy of High School Type: Normative Analysis of the socio-pedagogical factor, laws and peculiarities of the formation of pedagogical knowledge, skills, pedagogical consciousness among students.. Pedagogy in higher education Pedagogy is often referred to as the activities of educating, or instructing or teaching, the activities that impart knowledge or skill.. Formation, development, manifestation of pedagogical skill in order to mobilize students for a variety of creative activities.. The content of training is part of the experience of previous generations of people, which must be passed on to students in order to achieve the set learning goals through selected ways of realizing these goals.

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